



AO Trauma NA Fellows Webinar—Femoral Neck: Open vs Closed Reduction



September 10, 2024 - September 10, 2024

Online, N/A, USA

Time: 8pm Eastern Time

Target Audience: Orthopedic Fellows

Webinar Overview: The optimal treatment strategy for displaced femoral neck fractures remains controversial. The purpose of this webinar is to delve into some of these controversies and hear from several experts in the field regarding their clinical experience and interpretation of contemporary literature surrounding the topic. While much of the discussion will focus on closed vs open reduction of these injuries and the nuances behind the decision making, other topics including reduction quality, implant selection and patient/injury specific factors will be discussed. Please join us for what will be an exciting and education conversation!



Event Summary

Tuition:

Level Name: Participant - Orthopaedic

Pricing Tier: Fellow

Tuition: \$0.00

Course Prerequisite(s):

No Prerequisites

Venue:

No Venue

Language(s):

English

Directly Provided by:



Professional Level Prerequisite(s):

No Prerequisites

CME

The Continuing Medical Education (CME) mission of AO North America (AONA®) is to provide comprehensive multidisciplinary needs based education to surgeons, fellows, and residents in the specialties of orthopedic, hand, craniomaxillofacial, spine, neurosurgery, and veterinary surgery in the areas of trauma (i.e., operative reduction and fixation), degenerative disorders, deformities, tumors, and reconstruction.

Expected results of AONA's CME activities for surgeons, fellows, and residents are to:

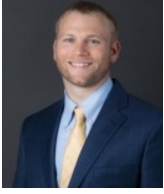
- Increase their knowledge base and surgical skill level
- Improve competence by applying advances of knowledge in patient care in the areas of trauma, degenerative disorders, deformities, tumors, and reconstructive surgical techniques
- Address practice performance gaps by improving management of aspects of traumatic injuries and musculoskeletal disorders (i.e., pre-operative planning to post-operative care)

Learning Objectives

Upon completion, participants should be able to:

- To better understand the decision algorithm for open vs closed reduction of femoral neck fractures.
- To discuss recent advancements in our understanding of reduction strategies and implant choices for femoral neck fractures.

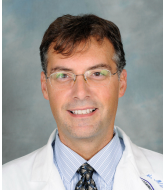
Faculty



Haller, Justin - Chairperson

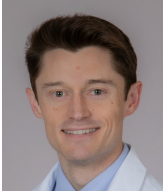
MD
Associate Professor
University of Utah
Salt Lake City, Utah

I am an academic traumatologist at the University of Utah in Salt Lake City, UT. I received my MD from the University of Virginia in Charlottesville, VA and I received my BS in Chemical and Biomolecular Engineering from Georgia Institute of Technology in Atlanta, GA. I completed residency at the University of Utah followed by a orthopedic trauma fellowship at Harborview Medical Center.



Barei, David - Lecturer

MD, FRCSC
Professor
Fellowship Director, Orthopaedic Traumatology
Department of Orthopaedic Surgery
Harborview Medical Center
University of Washington
Seattle, Washington



Patterson, Joseph - Lecturer

MD, FACS, FAAOS
Assistant Professor
Director of Orthopaedic Trauma Research
Department of Orthopaedic Surgery
Keck School of Medicine of the University of Southern California
Los Angeles, California

Agenda

Day 1

Tuesday, September 10, 2024 - 20:00 - 21:15

Schedule	Title	Moderator	Faculty	Room
20:00 - 20:10	Welcome and Introductions		Haller, J	
20:10 - 20:30	Closed reduction. Decision making, fluoroscopic evaluation, pearls/pitfalls, literature, anecdotal experiences, cases		Patterson, J	
20:30 - 20:50	Open Reduction. Decision Making, Pearls/Pitfalls, Literature, Anecdotal Experience, Cases		Barei, D	
20:50 - 21:00	Rebuttals/Comments/Faculty Discussion		Barei, D Haller, J Patterson, J	
21:00 - 21:15	Questions and Answers		Barei, D Haller, J Patterson, J	
21:15 - 21:15	Adjournment			

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All scientific research referred to, reported or used in this CME activity in support or justification of a patient care recommendation conforms to the generally accepted standards of experimental design, data collection and analysis.

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Acknowledgment

Educational Grant

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